



face2face Elementary and CEF levels A1 and A2

		A1	A2
U N D E R S T A N D I N G	Listening	I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance, (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.
	Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages relating to matters in areas of immediate need. I can write a very simple personal letter, for example thanking someone for something.

The table above describes the general degree of skill required at levels A1 and A2 of the CEF. Details of the language knowledge required for A2 are listed in *Waystage 1990* and the 'can do' statements for both A1 and A2 are listed in the *Common European Framework of Reference for Languages: Learning, teaching, assessment*.

The Listening, Reading, Speaking and Writing tables which follow show where the required competences for levels A1 and A2 are covered in **face2face** Elementary.



face2face Elementary: Common European Framework (CEF)

Listening

Units	W	1	2	3	4	5	6	7	8	9	10	11	12
A language user at A1 and A2 can:													
manage simple, routine exchanges	W	1A 1B 1C	2C 2D	3A 3B	4A 4B 4D	5A	6A 6B 6C		8A	9B 9C	10C	11A 11B 11C	12A 12C
identify the topic of/information in a discussion				3C		5A	6C	7A 7C		9A	10A 10B	11B	12B
handle simple business in shops, post offices or banks			2C		4C	5C							12C
understand directions												11C	
extract essential information from short recorded passages		1B 1C	2A 2C 2D	3A 3B 3C 3D	4A 4B 4D	5B	6A	7B 7C	8A 8B 8C	9C	10B	11A 11B 11C	12A 12B
identify the main points of TV news items								7C		9B			
understand the main point in short, clear messages and announcements					4C					9C			

W = **face2face** Elementary Student's Book Welcome to the class! lesson

1A = **face2face** Elementary Student's Book unit 1 lesson A

WB1A = **face2face** Elementary Workbook unit 1 lesson A

WBP1 = **face2face** Elementary Workbook Reading and Writing Portfolio 1



Reading

Units	W	1	2	3	4	5	6	7	8	9	10	11	12
A language user at A1 and A2 can understand and find simple information in these types of text:													
directions, signs, notices and instructions	W								WB8A		WB10A		WBP12
posters and advertisements			2C		WBP4	5B WBP5		WBP7		9C 9D WBP9		11C	12C
brochures, leaflets, guides						WB5D		WB7B	8B 8C WB8B WB8C WBP8			WBP11	
price lists, tickets, menus					4C								
radio, theatre, TV programmes, timetables								WBP7					WBP12
maps												11C WB11C	
forms		1C WB1C WBP1			WB4B								

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Reading, continued

Units	W	1	2	3	4	5	6	7	8	9	10	11	12
A language user at A1 and A2 can understand and find simple information in these types of text:													
personal correspondence: letters, notes, postcards, etc.				WB3B WBP3	4C WBP4	WBP5	6C WB6D WBP6	WBP7	8D WB8A	9C 9D WB9A WB9D WBP9	WBP10	11A 11C WB11B WBP11	WBP12
articles			WB2D	3A 3D	WB4D	5D	6B 6D WB6B	7A 7B 7C WB7A WB7C	WB8D		10A 10D WBP10	11D WB11D	12A WB12A
weather forecasts											10D		

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Speaking

Units	W	1	2	3	4	5	6	7	8	9	10	11	12
A language user at A1 and A2 can:													
make an introduction and use basic greetings and leave-taking expressions	W	1A								9C 9D			12C
ask how people are and react to news		1A					6C	7C			10C		
make and respond to invitations, suggestions and apologies	W			3C 3D	4C				8C	9C			
say what he/she likes and dislikes			2A	3B	4B 4D	5C 5D	6A	7A 7B 7C 7D			10D	11D	12A
discuss what to do in the evening/at the weekend					4A	5A	6D		8A 8B 8C	9D		11A 11B	12C
agree and disagree with others				3B 3C	4B 4D		6D	7A	8C	9B			
exchange relevant information and give his/her opinion					4B	5A	6A 6C 6D	7C	8A 8B 8C 8D	9A 9D	10A 10B 10D	11A 11B 11C 11D	12A
make simple purchases by stating what is wanted and asking the price					4C	5D							

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Speaking, continued

Units	W	1	2	3	4	5	6	7	8	9	10	11	12
A language user at A1 and A2 can:													
get simple information about travel and buy tickets			2C							9B			12C
give and receive information about quantities, numbers and prices		1B 1C 1D	2C 2D	3C		5B	6B			9C	10D		12A
order a meal					4C								
ask and answer questions about themselves and other people, where they live, people they know, things they have		1A 1B	2A 2B 2C	3A 3B 3C 3D	4A 4B 4C	5A 5B 5C 5D	6A 6B	7A 7B 7C 7D	8A	9A 9B 9D	10A 10B 10C	11B 11D	12A 12B 12C
indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>			2C 2D	3B 3C 3D	4A		6A 6B 6C	7B			10A	11A 11B	12C
ask for and give directions referring to a map or plan			2D									11C 11D	
ask for and provide personal information	W	1A 1B 1C	2A 2B								10C		
use simple techniques to start, maintain or end a short conversation			2A	3C			6C	7C		9C 9D			
ask for repetition and say he/she didn't follow		1C											

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Writing

Units	1	2	3	4	5	6	7	8	9	10	11	12
A language user at A1 and A2 can write these simple types of text and perform the following written functions:												
forms	1C WBP1											
standard letters					WBP5				WBP9			
personal correspondence			WBP3	WBP4	WBP5				WBP9		WBP11	WBP12
notes and messages relating to everyday life							WBP7	8D		WBP10		
describe events and activities						WBP6					WBP11	
describe plans and arrangements				WBP4				8D			WBP11	WBP12
express likes and dislikes		WBP2										
describe family and living conditions			WBP3			WBP5						
relate personal experiences							WBP6				WBP11	WBP12

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