

# Map of the units

Unit title	Reading	Writing	Listening
<b>1</b> My life and home	<b>Part 5:</b> 'Emilia's home' – living on a boat Reading for understanding of vocabulary	<b>Part 1:</b> An email Planning a reply	<b>Part 2:</b> Listening for specific information Two candidates doing Speaking Part 1
<b>2</b> Making choices	<b>Part 6:</b> 'Would you choose to study at a college or university like this?' Reading for detailed understanding of words and sentences	A post about what you used to do ten years ago <b>Part 2:</b> An article on what makes a great place to work Using a mind map to plan an answer	Emily talking about her work experience in Mexico <b>Part 1:</b> Seven short texts about daily life Two candidates doing Speaking Part 3
<i>Vocabulary and grammar review Units 1 and 2</i>			
<b>3</b> Having fun	<b>Part 3:</b> 'Sand sculptures' Reading for detailed understanding	<b>Part 2:</b> A story about a day out Planning paragraphs	<b>Part 4:</b> Marc Pasqual – an Instagram photographer Talking about a skiing holiday Two candidates doing Speaking Part 2
<b>4</b> On holiday	<b>Part 1:</b> Identifying text purpose	<b>Part 1:</b> An email Suggesting where to go in a city and what to do	Discussing a quiz <b>Part 3:</b> 'A bushcraft skills course' Some friends discussing their next holiday
<i>Vocabulary and grammar review Units 3 and 4</i>			
<b>5</b> Different feelings	<b>Part 4:</b> 'How I dealt with stress' Identifying the topic of a paragraph Identifying linking words ( <i>this, then, do, also, however, etc.</i> )	<b>Part 2:</b> A story Using adjectives to describe feeling	<b>Part 2:</b> Listening for facts, opinions or feelings Two candidates doing Speaking Part 4
<b>6</b> That's entertainment!	<b>Part 2:</b> 'Turn off the TV and go out!' Selecting events from an entertainment guide	<b>Part 2:</b> An article about a celebration in your country Using the correct style for an article	Eliza and Bella planning a night out <b>Part 1:</b> Seven short texts about daily life Two candidates doing Speaking Part 3
<i>Vocabulary and grammar review Units 5 and 6</i>			
<b>7</b> Getting around	<b>Part 1:</b> Identifying text purpose	<b>Part 1:</b> An email Useful email expressions	<b>Part 4:</b> Olivia talks about extremely heavy snow while travelling in Italy Identifying distracting information Mia and Owen discuss getting to the station on time A candidate doing Speaking Part 2
<b>8</b> Influencers	Famous families <b>Part 6:</b> An article about Emma Watson, a famous influencer	<b>Part 2:</b> An article about a person you admire Using correct spelling and punctuation	<b>Part 3:</b> 'How to become famous on YouTube' Completing notes Carter and Will discuss presenters for a YouTube channel Three candidates doing Speaking Part 1
<i>Vocabulary and grammar review Units 7 and 8</i>			
<b>9</b> Stay fit and healthy	<b>Part 3:</b> Evie Scott talks about exercise at work Identifying opinion and attitude	<b>Part 2:</b> A story about feeling nervous Using a range of past tenses to explain what happened	<b>Part 2:</b> People talking in six different situations Identifying the situation and what you need to listen for Two candidates doing Speaking Part 4
<b>10</b> Looks amazing!	<b>Part 2:</b> 'Our top picks at the street food market' Selecting places to eat	<b>Part 2:</b> An article	<b>Part 1:</b> Seven short texts about daily life Listening carefully for information Two candidates doing Speaking Part 2
<i>Vocabulary and grammar review Units 9 and 10</i>			
<b>11</b> The natural world	'Scientists use robot chick to study penguins' <b>Part 5:</b> 'Working on the Galápagos Islands'	<b>Part 1:</b> An email Checking your work for mistakes	<b>Part 4:</b> Looking for the Iberian lynx Identifying expressions with similar or different meanings Two candidates doing Speaking Part 4
<b>12</b> Express yourself!	<b>Part 4:</b> 'Can you live without your smartphone for a week?' Matching sentences to paragraphs	<b>Part 2:</b> A story Using a range of tenses and reported speech	Raising money for charity <b>Part 3:</b> A competition to design a new app Two candidates doing Speaking Part 1
<i>Vocabulary and grammar review Units 11 and 12</i>			

Speaking	Pronunciation	Vocabulary	Grammar
<b>Part 1:</b> Saying your name, where you live, what you do, and if you like studying English	-s endings /s/, /z/ and /ɪz/	House and home Countable and uncountable nouns	Prepositions of time Frequency adverbs Present simple and present continuous State verbs <i>a few, a bit of, many, much, a lot of</i> and <i>lots of</i> Prepositions of place
<b>Part 3:</b> Discussing a new club for students to practise English Agreeing and disagreeing Making a decision	-ed endings /d/, /t/ and /ɪd/	Life choices <i>fail, pass, take, lose, miss, study and teach do, earn, make, spend, take and win</i>	Past simple Past simple and past continuous <i>used to</i> <i>So do I</i> and <i>Nor/Neither do I</i>
<b>Part 2:</b> Describing a picture Explaining what you can see and where things are	-ing endings /ɪŋ/	Leisure activities Prepositions of place Phrasal verbs People's hobbies	Verbs followed by <i>to</i> or <i>-ing</i>
<b>Part 3:</b> Discussing where to go in a city Making suggestions and giving reasons	Weak forms in comparative structures	Holiday activities <i>travel, journey and trip</i> Buildings and places	Comparative and superlative adjectives <i>a bit, a little, slightly, much, far, a lot (not) as ... as ...</i> <i>big and enormous</i> (gradable and non-gradable adjectives)
<b>Part 4:</b> Describing personal experiences Asking other people what they think	Modal verbs: weak and strong forms	Feelings Adjectives and prepositions Adjectives with <i>-ed</i> and <i>-ing</i> Adjectives and their opposites	<i>can, could, might, may</i> (ability and possibility) <i>should, shouldn't, ought to, must, mustn't, have to</i> and <i>don't have to</i> (advice, obligation and prohibition)
<b>Part 3:</b> Discussing plans for a festival Moving on to a new subject	Contrastive stress	Television programmes Going out <i>been/gone, meet, get to know, know</i> and <i>find out</i>	Present perfect <i>just, already</i> and <i>yet</i> <i>since</i> and <i>for</i> Present perfect or past simple?
<b>Part 2:</b> Describing what people are doing in photos Adding new points, and correcting yourself Describing things you don't know the name of	Word stress in compound nouns	Weather Compound words	<i>extremely, fairly, quite, rather, really</i> and <i>very too</i> and <i>enough</i> The future Prepositions of movement
<b>Part 1:</b> Answering general questions Talking about your daily routine and what you like	Conditional sentences: contracted words	Phrasal verbs Describing people Adjective prefixes and suffixes Adjective order	Zero, first and second conditionals <i>when, if, unless</i> + present, future
<b>Part 4:</b> Discussing sport, fitness and health Showing agreement and polite disagreement	Word stress: agreeing and disagreeing	Illnesses and accidents Sports <i>do, go and play</i>	Relative clauses (defining and non-defining) Past perfect
<b>Part 2:</b> Describing everyday objects in photos Explaining what things are made of or used for	Connected speech: linking sounds	<i>course, dish, food, meal and plate</i> Shops and services	Commands and instructions <i>Have something done</i>
<b>Part 4:</b> Discussing ways to help the environment Giving examples	Word stress in longer nouns Word stress in passive forms	The environment Noun suffixes	The passive: present simple and past simple Comparative and superlative adverbs
<b>Part 1:</b> General questions Talking about habits and routines	Intonation in direct and indirect questions	Collocations: using your phone <i>ask, ask for, speak, talk, say and tell</i> Negative prefixes	Reported speech and reported commands Reported questions Indirect questions